
From: Spring Branch Speaks <updates@springbranchspeaks.com>
Sent: Friday, May 31, 2013 8:31 AM
To:
Subject: Fwd: TAMSA: CALL TO ACTION: Call Governor Perry DAILY asking him to sign HB 5 immediately

Spring Branch Speaks

... to make our voices heard in Austin.

Dear *Spring Branch Speaks* Member:

Please see attached; and call Governor Perry every day until HB 5 becomes law.

Your voices make a difference. Thank you for supporting all SBISD students.

Sincerely,

Spring Branch Speaks

From: Texans Advocating For Meaningful Student Assessment

Date: May 31, 2013

Subject: TAMSA: CALL TO ACTION: Call Governor Perry DAILY asking him to sign HB 5 immediately



**TEXANS ADVOCATING FOR
MEANINGFUL STUDENT ASSESSMENT**

Dear TAMSA Members:

Governor Perry has not yet signed House Bill 5. He needs to hear from as many voters as possible EVERY DAY.

HB5 impacts school districts' budget allocations, calendars and summer remediation efforts. If Governor Perry waits until the veto deadline of June 16, Texas school districts could waste time and dollars on summer school and remediation for obsolete tests. This bill should be signed immediately to support our students and schools.

Call Governor Perry at (512) 463-2000 TODAY & EVERY DAY until June 16 or until he signs HB 5. Please ask your spouse, friends & family to call as well.

We must continue to make our voice heard! Thank you for your help.


TAMSA



TAMSA's mission is to improve public education in Texas through the use of meaningful and effective student assessments that allow for more productive classroom instruction and more efficient use of public funds.

(Forward this email to your family and friends - ask them to join too: www.tamsatx.org)

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Texans Advocating for Meaningful Student Assessment

TAMSA Board of Directors:

Kim Cook	Susan Schultz
Susan Kellner	Theresa Trevino
Dineen Majcher	Laura Yeager
Joanne Salazar	



[Spring Branch Speaks](http://www.SpringBranchSpeaks.com)

Parent-organized community outreach with SBISD in mind.

Spring Branch ISD educates a diverse community of 34,000 students on 46 campuses, including 57% economically disadvantaged students and 33% limited-English-proficient (ESL) students.

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Legislative Committee:

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